

Wednesday 15th July

Hello again Year 6,

We can't believe that this is your last week -it's definitely not the ending we expected and we know just how amazing you have all been over the past few months.

We've tried to make this week as fun as possible so we hope that you enjoy your learning. In Maths and English we've put together lots of puzzles and investigations (and some art too!). PSHE is focusing on our goals for the future and, as always, there are a few other activities hidden throughout the week!

If you have some spare time or want to do some extra learning, you could visit <https://www.bbc.co.uk/bitesize> or <https://www.thenational.academy/online-classroom> where there are lots of lessons and activities to choose from.

As always, try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#).

Whilst you have been learning from home, you have been able to access free books online using myON which is linked to our Accelerated Reader scheme. These books can still be accessed for free but you will now need our school login details to do this. After reading a book, you can then click on the 'Take AR Quiz' option and login to your account using your usual Accelerated Reader username and password.

Our myON login details are:

Go to myon.co.uk and enter:

1. a. **School Name:** Howley Grange Primary School (*type the first few letters and select from the drop-down menu*)
2. b. **Username:** howley136student
c. **Password:** read
3. Click on the **Sign In** button, select a book, and start reading!

This message has also been sent as a parentmail and there is a pdf attached to that which explains how to choose books using myON. If you have any problems with myOn or questions about Accelerated Reader you can contact Mrs Graham using the school email.

Take care and keep being wonderful,

Mrs North and Mrs Graham

English Activity 3 - Picture comprehension



1. What does the image represent?

2. What do the landmarks represent?

3. If the image were used as an advert, what might it be advertising?

4. The image has a key message in it. Explain what you think this message is.

5. Use three adjectives to describe the image.

6. Why do you think different modes of transport are shown in the image?

7. The image represents different countries around the world. What else could it represent?

8. What key landmarks are in the image?

10. The weather in the image is varied. Why do you think this is? Explain your reasoning.

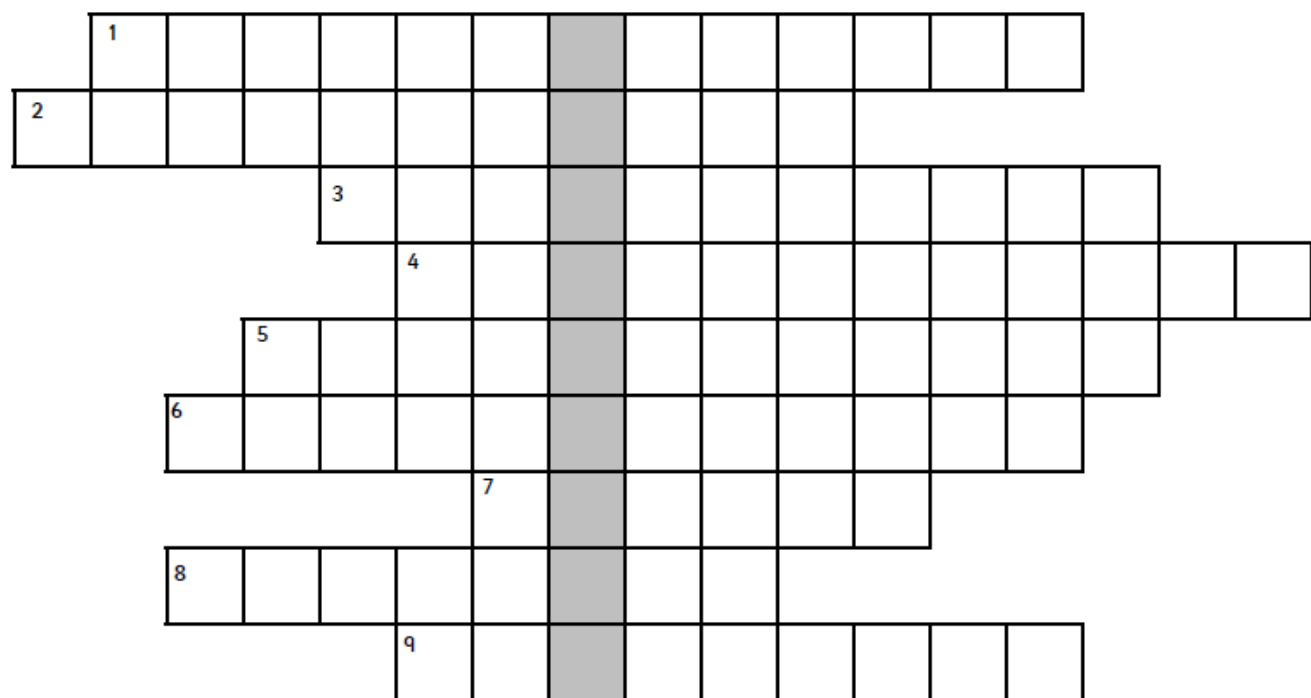
11. What feelings might the picture make you feel? Give three examples.

12. The image has many famous landmarks in it. Where else might you have seen images of these landmarks?

Write the definitions for each of these words.

accommodation	
ambiance	
amenities	
availability	
cancellation	
convenience	
globetrotter	
international	
overbooking	
picturesque	
recuperation	
Xanadu	

Complete the crossword by finding the correct words for the sentences below. Then find the hidden word.



1	Usually he travelled locally but this time his travel was _____ .
2	For her _____ , there were bars, restaurants and even a hospital on the island.
3	The family were angry: they could not have a seat on the aeroplane due to an _____ .
4	She thought of herself as a _____ as she loved exploring the world when backpacking.
5	They went on holiday for some relaxation and _____ . They had both been working so hard lately.
6	Mark was lucky; he managed to get a last-minute flight due to a _____ .
7	The architect was adamant he wanted to build a _____ for all to enjoy.
8	The _____ of the place was serene and peaceful, perfect for their honeymoon.
9	The _____ here were scarce; after all, they were camping in the jungle!

The hidden word is .

Which sentence is punctuated correctly? Tick one.

Once at the hotel Maria decided, to take an excursion,
to see the elephant sanctuary only two days later.

Once at the hotel, Maria decided to take an excursion
to see the elephant sanctuary only two days later.

Once at, the hotel Maria decided to take an excursion
to see the elephant, sanctuary only two days later.

Once at the hotel Maria decided to take an excursion to
see the elephant sanctuary only two days later.

Rewrite the sentence below using a subordinate clause.

She travelled up the Eiffel Tower.

Rewrite the sentence below in the passive voice.

Many people like travelling.

Complete each sentence below with either 'is' or 'are'.

They enjoying their holiday this year.

This swimming costume new for my trip to Bali.

These gloves needed for the ski slopes.

The people on the aeroplane relieved to be travelling now after a delay in taking-off.

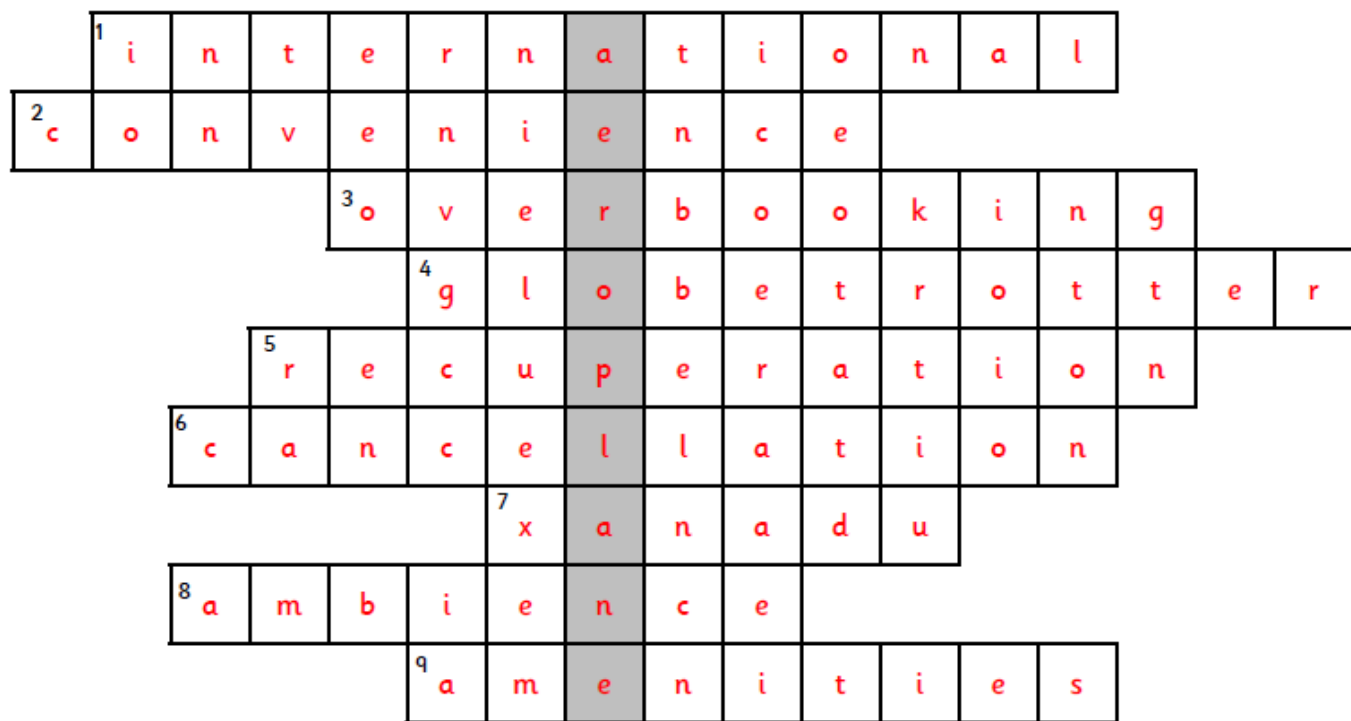
ANSWERS English Activity 3 - Picture comprehension

1. What does the image represent? **The world. It shows landmarks from different countries. It gives an impression that the world is small.**
2. What do the landmarks represent? **Different countries of the world.**
3. If the image were used as an advert, what might it be advertising? **Travel agents, airports, ports, accept other suitable answers.**
4. The image has a key message in it. Explain what you think this message is. **That the world is small and interconnected.**
5. Use three adjectives to describe the image. **Various answers.**
6. Why do you think different modes of transport are shown in the image? **To show the ways in which you can visit the landmarks.**
7. The image represents different countries around the world. What else could it represent? **Different languages, different cultures or places to visit on holiday.**
8. What key landmarks are in the image? **Eiffel Tower, St Basil's Cathedral, Stonehenge, Big Ben, The London Eye, The Colosseum, CN Tower, Statue of Liberty, Porte d'Aix, The Golden Buddha, Himeji Castle, Neuschwanstein Castle.**
9. Are there any key landmarks that you think should be included in the image? Why? **Accept other famous landmarks, such as Taj Mahal, Pyramids of Giza, Tower of Pisa, Christ the Redeemer.**
10. The weather in the image is varied. Why do you think this is? Explain your reasoning. **To reflect the different weather across the world at any one time.**
11. What feelings might the picture make you feel? Give three examples. **Personal response. Students may use words like excited, hopeful, keen, adventurous.**
12. The image has many famous landmarks in it. Where else might you have seen images of these landmarks? **Media; social media, newspapers, TV programmes. Encyclopaedias, posters, books, films, may have seen them in person.**

Write the definitions for each of these words.

accommodation	a room, group of rooms or building in which someone can stay
ambiance	the character or atmosphere of a place
amenities	a desirable or useful feature of a place, e.g. a hospital nearby
availability	freedom to do something, otherwise unoccupied
cancellation	the action of cancelling something
convenience	something that contributes to an easy way of life
globetrotter	a person who travels widely and often
international	including all nations across the world
overbooking	accept more reservations than there is space for, sometimes happens on flights
picturesque	visually attractive, often in a quaint way
recuperation	recovery of illness or exertion, often done on holiday
Xanadu	an idealized place of great beauty

Complete the crossword by finding the correct words for the sentences below. Then find the hidden word.



The hidden word is

aeroplane

Which sentence is punctuated correctly? Tick one.

Once at the hotel Maria decided, to take an excursion, to see the elephant sanctuary only two days later.

Once at the hotel, Maria decided to take an excursion to see the elephant sanctuary only two days later.

Once at, the hotel Maria decided to take an excursion to see the elephant, sanctuary only two days later.

Once at the hotel Maria decided to take an excursion to see the elephant sanctuary only two days later.

Rewrite the sentence below using a subordinate clause.

She travelled up the Eiffel Tower.

She travelled up the Eiffel Tower, which took longer than she thought.

Rewrite the sentence below in the passive voice.

Many people like travelling.

Travelling is what many people like to do.

Complete each sentence below with either 'is' or 'are'.

They enjoying their holiday this year.

This swimming costume new for my trip to Bali.

These gloves needed for the ski slopes.

The people on the aeroplane relieved to be travelling now after a delay in taking-off.

Maths Activity 2 - Numoku

Numoku

Fill the blank squares with single digits from 1 to 9 so that:

- Each white or shaded 3×3 block contains **all** of the digits from 1 to 9
- A digit can't be repeated in a row or column
- The sum of every row and every column is **30**

		4	5		
7	1		6	3	
8		2	1		4
1	4	9	8		6
	2			4	9
		3	7		

Information for Parents/Carers

This problem is similar to Sudoku, except that it also involves calculation.

This problem involves using logical thinking. Encourage the children to make jottings about what numbers might go in a space, as well as what **can't** go in a space. To assist them with this, they may find it useful to mark down every number in each space to enable them to cross out the ones that can't be possible. They may have to make chains of logical reasoning, for example:

		4	5		
7	1		6	3	
8		2	1		4
1	4	9	8	2	6
	2		3	4	9
		3	7		

2 and 3 are the missing numbers in these spaces.

$$2 + 3 + 4 + 9 = 18$$

The two missing numbers must total 12, so they could be 9 + 3;
8 + 4; 7 + 5; 6 + 6

It can't be 9 and 3 as these have already been used. It can't be 6 and 6 as the digits in a row can't be repeated; it can't be 8 and 4 as a 4 has already been used so it must be 7 and 5.

Lancashire Mathematics Team (2020)

ANSWERS Maths Activity 2 - Numoku

		4	5		
7	1		6	3	
8		2	1		4
1	4	9	8	2	6
5	2	7	3	4	9
		3	7		

5 must go in the first square as there's already a 7 in the first column which means that 7 must go in the second blank space.

Solution:

3	9	4	5	7	2
7	1	5	6	3	8
8	6	2	1	9	4
1	4	9	8	2	6
5	2	7	3	4	9
6	8	3	7	5	1

Art - Keith Haring end of year celebration!



Keith Haring was an artist and sculptor. He created 'pop' art using cartoon-like figures and he displayed them in public places all over the world.



As a celebration of your time at Howley Grange, we would like you to create a picture inspired by Keith Haring that shows the mixture of feeling right now across the year group. Be as creative as you can in your choice of materials and techniques. You could even use sculpture if you wish!

